

## Hope Impact Partnerships Enrollment Application

Q1 Thank you for your interest in Hope Impact Partnerships: #RealChange for #RealCollege Students! We are excited to support your important work for students.

To indicate your interest and commitment to participating, please submit the <u>enrollment application</u> by **May 2, 2022, 11:59 pm ET** for priority consideration to save your spot. Final deadline for consideration is **June 2nd, 11:59 pm ET**.

Due to high interest and limited capacity, Level I partnership is open enrollment on a first-come, first-served basis. Levels II and III will be a selective process. We will communicate decisions for HIP priority enrollment (received by May 2nd) by May 25th. All other enrollment acceptances will be communicated in June.

Any individual who is authorized to accept the terms on behalf of the institution can proceed with this form. You may want to confer with your institution's Head of Student Affairs to confirm authority to submit this form on behalf of the institution.

Only **one form per institution** should be submitted. It will take about 10-15 minutes to complete once you have the required information assembled. Downloadable PDF versions of the enrollment application form for each level are posted on our website, so you can coordinate responses with colleagues prior to beginning a submission.

Please plan to **complete the form in one instance**. It will save your progress across pages, but only if you are using the same device and browser. Therefore, the PDF versions above will be important to reference as you pre-populate responses.

If you have questions before or as you complete the interest form, please contact us at <u>HIP-info@temple.edu</u>.

The Hope Center is offering three levels of partnership varying in their goals, offerings, and institutional commitment. Which level are you enrolling in and/or applying for? Please select one of the following.

| C Level I: Students First                 |
|---|
| C Level II: 360 View & Action Plan        |
| Level III: #RealChange Implementation Lab |

| Q2 Please enter your contact information below.  |
|--|
| O Institution  |
| O Name   |
| O Department   |
| O Title  |
| O Email  |
| O Phone number   |
| Q3 Submission of this form indicates that your institution is committed to engaging with The Hope Center with staff and budgetary resources necessary for success. |
| Do you have permission and/or authority to complete this form on behalf of your institution?   |
| ○ Yes  |
| ○ No   |
| Q4 Which office and leader approved applying to the Hope Impact Partnerships?  |
| O Name   |
| O Title  |
| O Department   |
| O Email  |
| O Phone Number   |
|  |

| Q5 In what st  | rate is your institution located?   |
|----------------|---|
| ▼ Alabama .    | N/A   |
|                |   |
|                |   |
| Q6 Is your in  | stitution public or a non-profit private?   |
| O Dudella      |   |
| O Public       |   |
| O Non-p        | profit Private  |
|                |   |
| 07 la          | etitution a community on to shaired cells as O  |
| Q7 is your in: | stitution a community or technical college?   |
| O Yes          |   |
| ○ No           |   |
|                |   |
|                |   |
| Q8 Is your in  | stitution a Minority-Serving Institution (MSI)?   |
| O Yes          |   |
| O N            |   |
| ○ No           |   |
|                |   |
| Q9 What type   | e(s) of Minority-Serving Institution is your institution? Please select all that apply. |
|                |   |
|                | Asian American, Native American, Pacific Islander Serving Institution (AANAPIS)         |
|                | Historically Black College or University (HBCU)   |
|                | , , , , , , , , , , , , , , , , , , ,   |
|                | Hispanic Serving Institution (HSI)  |
|                | Tribal College or University (TCU)  |
|                |   |

| students that apply are admitted?   |
|---|
| ○ Yes   |
| ○ No  |
| Q11 What is the institution's total projected student enrollment (headcount) for fall 2022?   |
| O Less than 1,500   |
| O 1,500-3,999   |
| O 4,000-7,999   |
| O 8,000-14,999  |
| O 15,000-21,999   |
| O 22,000 or more  |
| Q12 #RealCollege students benefit from cross-functional structures that spread information and provide services seamlessly. We find that basic needs initiatives are most successful when individuals from a variety of roles and departments are included. All of the Hope Impact Partnerships benefit from team commitment. Have you connected with individuals across a variety of departments and roles to begin to form your team? |
| ○ Yes   |
| ○ No  |
|   |

| Q13 Please list the department(s) included in your institution's cross-fu conversations and/or efforts to date. (a maximum of 6)   | nctional basic needs  |
|--|-----------------------|
| O 1  |                       |
| O 2  |                       |
| O 3  |                       |
| O 4  |                       |
| O 5  |                       |
| O 6  |                       |
|  |                       |
| Q14 Has your institution worked with The Hope Center previously?   |                       |
| ○ Yes  |                       |
| ○ No   |                       |
| Q15 Please briefly describe, in no more than 1-2 sentences, how and worked with The Hope Center. (e.g., engaged in #RealCollege survey, #RealCollege coalition, presented at #RealCollege Conference etc.) | when your institution |
|  |                       |

| why you chose to apply for the Level III: #RealChange Implementation Lab partnersh 200 suggested word count)  | ip. (700        |
|---|-----------------|
|   |                 |
|   |                 |
|   |                 |
| Q17 Upon acceptance to a Hope Impact Partnership, we will provide a professional s agreement that explicitly details core components for successful implementation and to be signed by both parties.  |                 |
| This professional service agreement will include Temple's IRB approval for the studer and requires colleges to use Temple's IRB approval (colleges may not seek their own approval). It also includes a commitment to adhere to the #RealCollege Survey guide terms of timeline, content of recruitment materials, and student sample to ensure survivil not be biased or skewed. | IRB<br>lines in |
| A copy of the professional services agreement will be available soon for review.  |                 |
| Does your institution acknowledge that these are necessary elements of a Hope Impa<br>Partnership?  | act             |
| ○ Yes   |                 |
| ○ No  |                 |
|   |                 |

|                  | ncluded in the service agreement? Please check all that apply.   |
|------------------|--|
| IRB.             | Our institution would likely need an additional approval in addition to Temple's   |
|                  | Our institution may not be able to survey our student body in early Fall 2022.   |
|                  | Other:   |
| institution is o | wing section of questions will help The Hope Center better understand where your n your journey to help students address their basic needs and achieve academic success. Please answer candidly and know that there is no expectation for to date. |
| •                | ur institution have survey data on levels of basic needs insecurity among your or their access to supports?  |
| O Yes            |  |
| O No             |  |
|                  | he most recent year that survey data on student basic needs insecurity and/or ss was collected?  |
| ▼ 2010 20        | 22   |
|                  |  |
| Q22 Has your     | institution fielded the #RealCollege Survey with The Hope Center in the past?  |
| O Yes            |  |
| ○ No             |  |

| Q23 Does your institution currently have a cross-department basic needs working group/task force?                           |
|---|
| ○ Yes   |
| ○ No  |
| Q24 How would you rate the maturity level of your cross-department basic needs working group/task force? Please choose one. |
| Beginner (just getting underway, newer team)  |
| O Intermediate (started formally collaborating during the past 1-2 years)   |
| Advanced (been active on basic needs supports since before the pandemic)  |
| Q25 Does your college or university currently centralize basic needs support for students through a one-stop center or hub? |
| ○ Yes   |
| ○ No  |
| Q26 Does your institution currently employ dedicated staff who solely work on addressing student basic needs?               |
| ○ Yes   |
| ○ No  |
|   |

| years? Please | e select all that apply.   |  |  |  |  |
|---------------|--|--|--|--|--|
|               | On-campus food pantry  |  |  |  |  |
|               | Food scholarships or distribution  |  |  |  |  |
|               | Swipes or free on-campus meal voucher program  |  |  |  |  |
|               | Assistance with SNAP and/or other public benefit enrollment  |  |  |  |  |
|               | A single point of contact for homeless students  |  |  |  |  |
|               | Emergency housing or referral system to homelessness service providers   |  |  |  |  |
| authority     | Affordable housing program in collaboration with the local public housing  |  |  |  |  |
| services (e   | A statement in course syllabi alerting students to basic needs supports and e.g., available food, housing, or mental health resources) |  |  |  |  |
|               | Emergency aid: financial or in-kind assistance   |  |  |  |  |
|               | Transportation resources such as discounted parking and/or transportation pass   |  |  |  |  |
|               | Support services for parenting students such as childcare  |  |  |  |  |
|               | Mental health services (e.g., counseling, treatment, crisis hotline)   |  |  |  |  |
|               | Mental health prevention and promotion (e.g., training, peer support)  |  |  |  |  |
|               | Advocacy efforts to drive systems change on regional/state level   |  |  |  |  |
|               |  |  |  |  |  |

Q27 Has your institution provided any of the following resources/services within the past 1-3

| •  | s about what<br>boration. <i>(20</i>             |   |                              | •                          | nunity and               | your stuc                | lents after two        |
|--|--|---|------------------------------|----------------------------|--------------------------|--------------------------|------------------------|
|  |  |   |                              |                            |                          |                          |                        |
|  |  |   |                              |                            |                          |                          |                        |
|  |  |   |                              |                            |                          |                          |                        |
|  |  |   |                              |                            |                          |                          |                        |
| 29 Please s                                    | share what ef                                    | forts, if any, y                                | ou have ui                   | ndertaken t                | o begin as               | sembling                 | a cross-               |
| unctional tea<br>Ve are curio<br>ndividuals in | am to collabor<br>us to learn m                  | rate in the Le<br>ore about you<br>ency and ver | vel III: #Re<br>ur vision an | alChange I<br>d/or work to | mplementa<br>o date, inc | ation Lab<br>luding role | partnership.           |
| unctional tea<br>le are curio<br>ndividuals in | am to collabor<br>us to learn m<br>volved, frequ | rate in the Le<br>ore about you<br>ency and ver | vel III: #Re<br>ur vision an | alChange I<br>d/or work to | mplementa<br>o date, inc | ation Lab<br>luding role | partnership.<br>es and |
| inctional tea<br>le are curio<br>idividuals in | am to collabor<br>us to learn m<br>volved, frequ | rate in the Le<br>ore about you<br>ency and ver | vel III: #Re<br>ur vision an | alChange I<br>d/or work to | mplementa<br>o date, inc | ation Lab<br>luding role | partnership.<br>es and |
| unctional tea<br>le are curio<br>ndividuals in | am to collabor<br>us to learn m<br>volved, frequ | rate in the Le<br>ore about you<br>ency and ver | vel III: #Re<br>ur vision an | alChange I<br>d/or work to | mplementa<br>o date, inc | ation Lab<br>luding role | partnership.<br>es and |

Q30 The Hope Center is committed to driving the following outcomes for Level III #RealChange Implementation Lab partners:

- Effective cross-department basic needs task force that will create and coordinate an
  ecosystem of basic needs initiatives customized to meet the needs of your students at
  your institution
- Gain comprehensive support for identifying, implementing, and evaluating key institutional change to better meet students' basic needs
- Completion of an institutional action plan using data previously collected by the institution to map priority areas and next steps to increase student basic needs security and well-being

- Network with national researchers and higher ed leaders with peer input for Task Force members and Presidential executives to support institutional transformation
- Gather student basic needs data to compare trends longitudinally, diagnose new needs, and assess impact
- Advanced professional development via training, coaching, and asynchronous digital content to build staff knowledge base and skills to effectively address student basic needs in terms of strategic initiative design and systems change management

In return, participating institutions will:

- Identify and commit one campus lead and approximately five cross-campus task force members to advance this initiative
- Field the #RealCollege Student Survey aligned with The Hope Center Guidelines
- Engage in action planning activities to shape and evaluate institutional strategy for improving students' basic needs security
- Engage in convening with other national cohort educators
- Consistently attend quarterly cohort trainings and coaching sessions and engage in President Circle executive sessions
- Engage with #RealCollege curriculum modules

Do you commit to active participation in the activities above?

| O Yes |  |  |  |
|-------|--|--|--|
| ○ No  |  |  |  |
|       |  |  |  |

Q31 The Hope Center approaches HIP as a cost-sharing endeavor by contributing partial funding from the Center's budget matched with partner fees to cover the full cost of the program. Hope Impact Partnerships fee structure is based upon the services provided in each level:

| Level I   | \$14,000/year |
|-----------|---------------|
| Level II  | \$19,000/year |
| Level III | \$24,000/year |

The Hope Center recognizes the systemic resource inequities for institutions serving a high percent of #RealCollege students and is offering an equity-based reduced fee of \$5000 per level per year for HBCUs, Tribal, and community colleges.

The Hope Center will provide guidance on potential funding sources to colleges and universities on an on-going basis. Currently federal funding from <a href="https://example.com/HEERF">HEERF</a> and <a href="https://example.com/SSARP">SSARP</a> is available to eligible

institutions through June 2023 and may be applied towards this work to advance data-driven basic needs security support for students.

Is your school prepared to pay the fee specified above for enrolling your institution type in Level III: #RealChange Implementation Lab?

| Yes   |
|-------|
| No No |
| <br>  |

Q32 At this time, acceptance into HIP requires institutions to commit to cover the partnership fee.

The Hope Center is invested in working with and serving schools who are passionate about this work. We are actively seeking additional funds (philanthropy, grants, corporate partnerships) to further subsidize costs for colleges and universities for whom adequate financial resources are a concern.

Upon submission, we will hold your enrollment application on file and reach out if a funding match becomes available.