Texas Student Success Members Intake Form

Q1 Thank you for your interest in Hope Impact Partnerships: #RealChange for #RealCollege Students! We are excited to support your important work for students.

All Texas Student Success Center members have a spot reserved to participate in Hope Impact Partnerships in 2022-2023 thanks to the generosity of the Prentice & Alline Brown Foundation. To indicate your interest and commitment to participating, please submit the following intake form by no later than **June 2, 2022 11:59 pm ET**.

In order to best meet the needs and goals for your institution, please complete this intake form to indicate which level of Hope Impact Partnership (HIP) you feel is the right fit for your institution.

Any individual who is authorized to accept the terms on behalf of the institution can proceed with this form. You may want to confer with your institution's Head of Student Affairs to confirm authority to submit this form on behalf of the institution.

Only **one form per institution** should be submitted. It will take about 10-15 minutes to complete once you have the required information assembled. Downloadable PDF versions of the enrollment application form for each level are posted on our website, so you can coordinate responses with colleagues prior to beginning a submission.

Please plan to **complete the form in one instance**. It will save your progress across pages, but only if you are using the same device and browser. Therefore, the PDF versions above will be important to reference as you pre-populate responses.

If you have questions before or as you complete the interest form, please contact us at HIP-info@temple.edu.

The Hope Center is offering three levels of partnership varying in their goals, offerings, and institutional commitment. Which level are you enrolling in and/or applying for? Please select one of the following.

○ Level I: Students First

○ Level II: 360 View & Action Plan

○ Level III: #RealChange Implementation Lab

Q2 Please enter your contact information below.

○ Institution _____

○ Name _____

○ Department _____

○ Title _____

○ Email _____

○ Phone number _____

Q3 Is your institution a Minority-Serving Institution (MSI)?

○ Yes

○ No

Q4 What type(s) of Minority-Serving Institution is your institution? Please select all that apply.

☐ Asian American, Native American, Pacific Islander Serving Institution (AANAPIS)

☐ Historically Black College or University (HBCU)

☐ Hispanic Serving Institution (HSI)

☐ Tribal College or University (TCU)

Q5 What is the institution's total projected student enrollment (headcount) for fall 2022?

○ Less than 1,500

○ 1,500-3,999

○ 4,000-7,999

○ 8,000-14,999

○ 15,000-21,999

○ 22,000 or more

Q6 #RealCollege students benefit from cross-functional structures that spread information and provide services seamlessly. We find that basic needs initiatives are most successful when individuals from a variety of roles and departments are included. All Hope Impact Partnerships benefit from team commitment. Have you connected with individuals across a variety of departments and roles to begin to form your team?

○ Yes

○ No

Q7 Please list the department(s) included in your institution's cross-functional basic needs conversations and/or efforts to date. *(a maximum of 6)*

○ 1. _____

○ 2. _____

○ 3. _____

○ 4. _____

○ 5. _____

○ 6. _____

Q8 Has your institution worked with The Hope Center previously?

○ Yes

○ No

Q9 Please briefly describe, in no more than 1-3 sentences, how and when your institution worked with The Hope Center. *(e.g., participated in Hope training and technical assistance in 2021-22, engaged in #RealCollege survey, participated in a #RealCollege TX coalition, presented at #RealCollege Conference etc.)*

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Q10 Please share why your institution is interested in Hope Impact Partnerships and specifically why you chose to apply for the Level III: #RealChange Implementation Lab partnership. *(100-200 suggested word count)*

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Q11 Upon acceptance to a Hope Impact Partnership, we will provide a professional service agreement that explicitly details core components for successful implementation and is required to be signed by both parties.

This professional service agreement will include Temple's IRB approval for the student survey and requires colleges to use Temple's IRB approval (colleges may not seek their own IRB

approval). It also includes a commitment to adhere to the #RealCollege Survey guidelines in terms of timeline, content of recruitment materials, and student sample to ensure survey results will not be biased or skewed.

A copy of the professional services agreement will be available soon for review.

Does your institution acknowledge that these are necessary elements of a Hope Impact Partnership?

○ Yes

○ No

Q12 What barrier(s) would prevent your institution from agreeing to these necessary elements, which will be included in the service agreement? Please check all that apply.

☐ Our institution would likely need an additional approval in addition to Temple's IRB.

☐ Our institution may not be able to survey our student body in early Fall 2022.

☐ Other: _____

Q13 The following section of questions will help The Hope Center better understand where your institution is on your journey to help students address their basic needs and achieve academic and personal success. Please answer candidly and know that there is no expectation for previous work to date.

Q14 Does your institution have survey data on levels of basic needs insecurity among your students and/or their access to supports?

○ Yes

○ No

Q15 What is the most recent year that survey data on student basic needs insecurity and/or support access was collected?

▼ 2010 ... 2022

Q16 Has your institution fielded the #RealCollege Survey with The Hope Center in the past?

○ Yes

○ No

Q17 Does your institution currently have a cross-department basic needs working group/task force?

○ Yes

○ No

Q18 How would you rate the maturity level of your cross-department basic needs working group/task force? Please choose one.

○ Beginner (just getting underway, newer team)

○ Intermediate (started formally collaborating during the past 1-2 years)

○ Advanced (been active on basic needs supports since before the pandemic)

Q19 Does your college or university currently centralize basic needs support for students through a one-stop center or hub?

○ Yes

○ No

Q20 Does your institution currently employ dedicated staff who solely work on addressing student basic needs?

○ Yes

○ No

Q21 Has your institution provided any of the following resources/services within the past 1-3 years? Please select all that apply.

☐ On-campus food pantry

☐ Food scholarships or distribution

☐ Swipes or free on-campus meal voucher program

☐ Assistance with SNAP and/or other public benefit enrollment

☐ A single point of contact for homeless students

☐ Emergency housing or referral system to homelessness service providers

☐ Affordable housing program in collaboration with the local public housing authority

☐ A statement in course syllabi alerting students to basic needs supports and services (e.g., available food, housing, or mental health resources)

☐ Emergency aid: financial or in-kind assistance

☐ Transportation resources such as discounted parking and/or transportation pass

☐ Support services for parenting students such as childcare

☐ Mental health services (e.g., counseling, treatment, crisis hotline)

☐ Mental health prevention and promotion (e.g., training, peer support)

☐   Advocacy efforts to drive systems change on regional/state level

Q22 Please share what specific goals your institution hopes to achieve through participation in the Level III: #RealChange Implementation Lab Hope Impact Partnership. We'd love to hear your thoughts about what success will look like for your community and your students after two years of collaboration. *(200-300 suggested word count)*

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Q23 Please share what efforts, if any, you have undertaken to begin assembling a cross-functional team to collaborate in the Level III: #RealChange Implementation Lab partnership. We are curious to learn more about your vision and/or work to date, including roles and individuals involved, frequency and venues for connecting, and focus areas for intended impact. *(200-300 suggested word count)*

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Q24 The Hope Center is committed to driving the following outcomes for Level III #RealChange Implementation Lab partners:

- Effective cross-department basic needs task force that will create and coordinate an ecosystem of basic needs initiatives customized to meet the needs of your students at your institution

- Gain comprehensive support for identifying, implementing, and evaluating key institutional change to better meet students' basic needs

- Completion of an institutional action plan using data previously collected by the institution to map priority areas and next steps to increase student basic needs security and well-being

- Network with national researchers and higher ed leaders with peer input for Task Force members and Presidential executives to support institutional transformation
- Gather student basic needs data to compare trends longitudinally, diagnose new needs, and assess impact
- Advanced professional development via training, coaching, and asynchronous digital content to build staff knowledge base and skills to effectively address student basic needs in terms of strategic initiative design and systems change management

In return, participating institutions will:

- Identify and commit one campus lead and approximately five cross-campus task force members to advance this initiative
- Field the #RealCollege Student Survey aligned with The Hope Center Guidelines
- Engage in action planning activities to shape and evaluate institutional strategy for improving students' basic needs security
- Engage in convening with other national cohort educators
- Consistently attend quarterly cohort trainings and coaching sessions and engage in President Circle executive sessions
- Engage with #RealCollege curriculum modules

Do you commit to active participation in the activities above?

◯ Yes

◯ No