



HOPE IMPACT PARTNERSHIPS

#RealChange

FOR

#RealCollegeStudents

Hope Impact Partnerships Enrollment Application

Q1 Thank you for your interest in Hope Impact Partnerships: #RealChange for #RealCollege Students! We are excited to support your important work for students.

To indicate your interest and commitment to participating, please submit the [enrollment application](#) by **May 2, 2022, 11:59 pm ET** for priority consideration to save your spot. Final deadline for consideration is **June 2nd, 11:59 pm ET**.

Due to high interest and limited capacity, Level I partnership is open enrollment on a first-come, first-served basis. Levels II and III will be a selective process. We will communicate decisions for HIP priority enrollment (received by May 2nd) by May 25th. All other enrollment acceptances will be communicated in June.

Any individual who is authorized to accept the terms on behalf of the institution can proceed with this form. You may want to confer with your institution's Head of Student Affairs to confirm authority to submit this form on behalf of the institution.

Only **one form per institution** should be submitted. It will take about 10-15 minutes to complete once you have the required information assembled. Downloadable PDF versions of the enrollment application form for each level are posted on our website, so you can coordinate responses with colleagues prior to beginning a submission.

Please plan to **complete the form in one instance**. It will save your progress across pages, but only if you are using the same device and browser. Therefore, the PDF versions above will be important to reference as you pre-populate responses.

If you have questions before or as you complete the interest form, please contact us at HIP-info@temple.edu.

The Hope Center is offering [three levels of partnership](#) varying in their goals, offerings, and institutional commitment. Which level are you enrolling in and/or applying for? Please select one of the following.

- Level I: Students First
- Level II: 360 View & Action Plan
- Level III: #RealChange Implementation Lab

Q2 Please enter your contact information below.

- Institution _____
- Name _____
- Department _____
- Title _____
- Email _____
- Phone number _____

Q3 Submission of this form indicates that your institution is committed to engaging with The Hope Center with staff and budgetary resources necessary for success.

Do you have permission and/or authority to complete this form on behalf of your institution?

- Yes
- No

Q4 Which office and leader approved applying to the Hope Impact Partnerships?

- Name _____
 - Title _____
 - Department _____
 - Email _____
 - Phone Number _____
-

Q5 In what state is your institution located?

▼ Alabama ... N/A

Q6 Is your institution public or a non-profit private?

- Public
- Non-profit Private
-

Q7 Is your institution a community or technical college?

- Yes
- No
-

Q8 Is your institution a [Minority-Serving Institution \(MSI\)](#)?

- Yes
- No
-

Q9 What type(s) of Minority-Serving Institution is your institution? Please select all that apply.

- Asian American, Native American, Pacific Islander Serving Institution (AANAPIS)
- Historically Black College or University (HBCU)
- Hispanic Serving Institution (HSI)
- Tribal College or University (TCU)
-

Q10 Is your institution a broad-access or open-access institution, meaning at least 50% of students that apply are admitted?

Yes

No

Q11 What is the institution's total projected student enrollment (headcount) for fall 2022?

Less than 1,500

1,500-3,999

4,000-7,999

8,000-14,999

15,000-21,999

22,000 or more

Q12 #RealCollege students benefit from cross-functional structures that spread information and provide services seamlessly. We find that basic needs initiatives are most successful when individuals from a variety of roles and departments are included. All of the Hope Impact Partnerships benefit from team commitment. Have you connected with individuals across a variety of departments and roles to begin to form your team?

Yes

No

Q13 Please list the department(s) included in your institution's cross-functional basic needs conversations and/or efforts to date. (a maximum of 6)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Q14 Has your institution worked with The Hope Center previously?

- Yes
- No

Q15 Please briefly describe, in no more than 1-2 sentences, how and when your institution worked with The Hope Center. (e.g., engaged in #RealCollege survey, participated in a #RealCollege coalition, presented at #RealCollege Conference etc.)

Q16 Please share why your institution is interested in Hope Impact Partnerships and specifically why you chose to apply for the Level II: 360 View & Action Plan partnership. (100-200 suggested word count)

Q17 Upon acceptance to a Hope Impact Partnership, we will provide a professional service agreement that explicitly details core components for successful implementation and is required to be signed by both parties.

This professional service agreement will include Temple's IRB approval for the student survey and requires colleges to use Temple's IRB approval (colleges may not seek their own IRB approval). It also includes a commitment to adhere to the #RealCollege Survey guidelines in terms of timeline, content of recruitment materials, and student sample to ensure survey results will not be biased or skewed.

A copy of the professional services agreement will be available soon for review.

Does your institution acknowledge that these are necessary elements of a Hope Impact Partnership?

- Yes
- No

Q18 What barrier(s) would prevent your institution from agreeing to these necessary elements, which will be included in the service agreement? Please check all that apply.

- Our institution would likely need an additional approval in addition to Temple's IRB.
- Our institution may not be able to survey our student body in early Fall 2022.
- Other: _____

Q19 The following section of questions will help The Hope Center better understand where your institution is on your journey to help students address their basic needs and achieve academic and personal success. Please answer candidly and know that there is no expectation for previous work to date.

Q20 Does your institution have survey data on levels of basic needs insecurity among your students and/or their access to supports?

- Yes
 - No
-

Q21 What is the most recent year that survey data on student basic needs insecurity and/or support access was collected?

▼ 2010 ... 2022

Q22 Has your institution fielded the #RealCollege Survey with The Hope Center in the past?

- Yes
 - No
-

Q23 Does your institution currently have a cross-department basic needs working group/task force?

- Yes
 - No
-

Q24 How would you rate the maturity level of your cross-department basic needs working group/task force? Please choose one.

- Beginner (just getting underway, newer team)
 - Intermediate (started formally collaborating during the past 1-2 years)
 - Advanced (been active on basic needs supports since before the pandemic)
-

Q25 Does your college or university currently centralize basic needs support for students through a one-stop center or hub?

- Yes
 - No
-

Q26 Does your institution currently employ dedicated staff who solely work on addressing student basic needs?

- Yes
 - No
-

Q27 Has your institution provided any of the following resources/services within the past 1-3 years? Please select all that apply.

- On-campus food pantry
 - Food scholarships or distribution
 - Swipes or free on-campus meal voucher program
 - Assistance with SNAP and/or other public benefit enrollment
 - A single point of contact for homeless students
 - Emergency housing or referral system to homelessness service providers
 - Affordable housing program in collaboration with the local public housing authority
 - A statement in course syllabi alerting students to basic needs supports and services (e.g., available food, housing, or mental health resources)
 - Emergency aid: financial or in-kind assistance
 - Transportation resources such as discounted parking and/or transportation pass
 - Support services for parenting students such as childcare
 - Mental health services (e.g., counseling, treatment, crisis hotline)
 - Mental health prevention and promotion (e.g., training, peer support)
 - Advocacy efforts to drive systems change on regional/state level
-

Q28 Please share what specific goals your institution hopes to achieve through participation in the Level II: 360 View & Action Plan Hope Impact Partnership. We'd love to hear your thoughts about what success will look like for your community and your students after two years of collaboration. *(200-300 suggested word count)*

Q29 Please share what efforts, if any, you have undertaken to begin assembling a cross-functional team to collaborate in the Level II: 360 View & Action Plan partnership. We are curious to learn more about your vision and/or work to date, including roles and individuals involved, frequency and venues for connecting, and focus areas for intended impact. *(200-300 suggested word count)*

Q30 The Hope Center is committed to driving the following outcomes for Level II 360 View & Action Plan partners:

- Established and effective cross-department basic needs task force that can create and coordinate a basic needs ecosystem at your institution
- Gather student data to identify student basic needs insecurity trends in terms of areas and students in highest need
- Gather staff perceptions about scale and quality of campus basic needs initiatives and map these against a campus inventory of services

- Completion of an institutional action plan using the data collected to map priority areas and next steps to increase student basic needs security and well-being
- Professional development via training, coaching, and asynchronous digital content to build staff knowledge base and skills to effectively address student basic needs in terms of data analysis and systems change management

In return, participating institutions will:

- Identify and commit one campus lead and approximately five cross-campus task force members to advance this work
- Field the #RealCollege Student Survey aligned with The Hope Center Guidelines
- Field the #RealCollege Campus Ecosystem Assessment and complete a campus supports inventory
- Engage in action planning activities to shape and evaluate institutional strategy for improving students' basic needs security
- Consistently attend monthly learning community trainings and coaching sessions
- Engage with #RealCollege curriculum modules

Do you commit to active participation in the activities above?

Yes

No

Q31 The Hope Center approaches HIP as a cost-sharing endeavor by contributing partial funding from the Center's budget matched with partner fees to cover the full cost of the program. Hope Impact Partnerships fee structure is based upon the services provided in each level:

Level I	\$14,000/year
Level II	\$19,000/year
Level III	\$24,000/year

The Hope Center recognizes the systemic resource inequities for institutions serving a high percent of #RealCollege students and is offering an equity-based reduced fee of \$5000 per level per year for HBCUs, Tribal, and community colleges.

The Hope Center will provide guidance on potential funding sources to colleges and universities on an on-going basis. Currently federal funding from [HEERF](#) and [SSARP](#) is available to eligible institutions through June 2023 and may be applied towards this work to advance data-driven basic needs security support for students.

Is your school prepared to pay the fee specified above for enrolling your institution type in Level II: 360 View & Action Plan?

Yes

No

Q32 At this time, acceptance into HIP requires institutions to commit to cover the partnership fee.

The Hope Center is invested in working with and serving schools who are passionate about this work. We are actively seeking additional funds (philanthropy, grants, corporate partnerships) to further subsidize costs for colleges and universities for whom adequate financial resources are a concern.

Upon submission, we will hold your enrollment application on file and reach out if a funding match becomes available.